



CLAYCOTS SCHOOL

Curriculum Map Years 1 – 6

September 2024-2025

Year 1	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme	Being Me	Celebrations	Superheroes	Journeys	Farms	Poetry
	Text	Goldilocks and the three bears	To Carnival: A celebration in Saint Lucia	Supertato: Evil Peas Rule!	Mr Grumpy Motor Car	Farmer duck/ Farmyard Hullabaloo	KLaty in London
	Cultural Capital		Creative Partner Guy Fawkes		Drama workshop for famous explorers	Farm Visit Link to farmer	Beale Park visit – link to science (classification)
	Science	Animals including Humans Seasonal Changes - Autumn		Everyday Materials Seasonal Changes – Spring <i>Scientist Study – Charles Macintosh</i>		Plants Seasonal Changes - Summer	
	Geography	Slough and Guatemala comparison linked to key text. Fieldwork: focus on the geography of the school. Create simple routes on a map and use directional language. (Across the year identify links to world map).		Seasons/Weather. (World Maps – identify seasonal/weather patterns in UK. Know where hot & cold countries are located in relation o poles & equator)			Countries/landmarks in UK (focus on landmarks of London) Location knowledge of 4 capital cities. Surrounding Seas. (aerial photographs and plan perspectives)
	History	Black History Month: Rosa Parks & the Bristol Bus Boycotts	Toys Past and present. Technological changes Changes within leaving memory		Famous explorers – Captain Scott Lives of signification individuals in living memory – national & international history	History of schools – past and present. Changes within leaving memory	
	DT			Cooking: making fruit & vegetable smoothies	Structures: Freestanding structures- Furniture for Goldilocks	Mechanisms: Making Fire engines (Axels and wheels)	
	Art & Design	Spirals	Exploring Watercolour				Making Birds

	Computing	Computing systems and networks: Improving mouse skills	Programming 1: Algorithms unplugged Online Safety Lesson 1	Skills showcase: Rocket to the moon	Programming 2: Bee-Bot Online Safety Lesson 2	Creating Media: Digital Imagery Online Safety Lesson 3	Data handling: Introduction to data Online Safety Lesson 4
	RE	Unit 7 Key Concept: Creation Key Question: Who do Christians say made the world? Religion: Christianity	Unit 8 Key Concept: Incarnation Key Question: Why does Christmas matter to Christians? Religion: Christianity	Unit 9 Key Concept: Faith Key Question: Who is Jewish and how do they live? Religion: Judaism	Unit 10 Key Concept: God Key Question: What do Christians believe God is like? Religion: Christianity	Unit 11 Key Concept: Belonging Key Question: What does it mean to belong to a faith community? Religion: Thematic Christianity, Judaism, Islam, World views	Unit 12 Key Concept: The World Key Question: How should we care for the world and for others, and why does it matter? Religion: Thematic Christianity, Judaism, Non-religious worldviews
	PSHE & RHE	Relationships Safe relationships Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and wellbeing Physical health and mental wellbeing Growing and changing (RHE) Keeping safe Physical health and mental wellbeing	
	PE	Personal Skills: Stay on Task Balance: One Leg Coordination: Footwork	Social Skills: Understand Others Jumping & Landing Balance: Seated	Cognitive Skills: Observe & Describe Dynamic Balance Stance	Creative Skills: Explore & Describe Counterbalance Coordination: Ball Skills	Physical Skills: Control Movement Sending &Receiving Reaction & Response	
	Music	Ourselves & Number	Animals & Weather	Machines & Seasons	Our school & Pattern	Storytime & Our Bodies	Travel & Water
	Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year 2	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme	Fire & Dragons		Space	Brazil	Growth	The Seaside
	Text	Vlad and The Great Fire of London	Tell me a Dragon/ evidence of dragons	Hello Star	Over and under the Rainforest	The Secret Sky Garden/ What is Pink?	The Lighthouse Keeper's Lunch
	Cultural Capital	Windsor Castle (End of Aut 1 or Start of Aut 2) Including fieldwork Great Fire of London wokshop		Wonderdome planetarium visit Moon landing workshop	Samba Dance workshop	The Living Rainforest visit (Start if Summer 1)	
	Science	Healthy Eating	Animals including Humans	Materials <i>Scientist Study: John Dunlop</i>	Plants	Living things and their Habitats	
	Geography		Map work of local area (Windsor)		Continents and mountain ranges. Brazil location Comparison Study of human & physical study. Rainforest. Amazon River.	Map skills – a map of Kew Gardens map and key. Sketch locations in Kew Gardens.	
	History	Great Fire of London – events before living memory. Fire at Windsor Castle – within living memory and locality. Black History Month: Frank Bowling		Space History – Neil Armstrong/ Herschel (local)/ Famous Space Voyages. Compare to Captain Scott from Year 1.			Victorian Seaside - Grace Darling comparison study - changes over time

	DT		Mechanisms: Moving dragons (pivots, levers & linkages)			Textiles: Design, make & evaluate a puppet	Cooking: A balanced Diet- healthy sandwich
	Art & Design	Explore and Draw		Expressive Painting	Be An Architect		
	Computing	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging Online Safety Lesson 1	Computing systems and networks 2: Word processing Online Safety Lesson 2	Programming 2: Scratch Jr Online Safety Lesson 3	Creating Media: Stop Motion Online Safety Lesson 4	Data Handling: International Space Station Online Safety Lesson 5
	RE	Unit 13 Key Concept: Gospel Key Question: What is the good news Christians believe Jesus brings? Religion: Christianity	Unit 14 Key Concept: Gospel Key Question: What is the good news Christians believe Jesus brings? Religion: Christianity	Unit 15 Key Concept: Faith Key Question: Who is a Muslim and how do they live? (Part 1) Religion: Islam	Unit 16 Key Concept: Salvation Key Question: Why does Easter matter to Christians? Religion: Christianity	Unit 17 Key Concept: Faith Key Question: Who is a Muslim and how do they live? (Part 2) Religion: Islam	Unit 18 Key Concept: Belonging Key Question: What makes some places special to believers? Religion: Thematic Christianity, Judaism, Islam
	PSHE & RHE	Relationships Safe relationships Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and wellbeing Physical health and mental wellbeing Growing and changing (RHE) Keeping safe	
	PE	Personal Skills: Keep Trying Coordination: Footwork Balance: One Leg	Social Skills: Keep Trying Coordination: Footwork Balance: One Leg	Cognitive Skills: Understand Performance Coordination: Footwork Balance: One Leg	Creative Skills: Link Movements Counterbalance Coordination: Ball Skills	Physical Skills: Sequence Movement and Skills Sending & Receiving Reaction & Response	Health & Fitness Practice Safely Agility: Ball Chasing Balance: Floor Work

	Music	Ourselves & Toys	Our land & Our bodies	Animals & Number	Storytime & Seasons	Weather & Pattern	Water & Travel
	Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year 3	Curriculum Area	Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2
	Theme	The Natural World	Early Britons	The Romans		Cultures of the World	Animals	Chocolate
	Text	The Tunnel	Stone Age Boy	Tertius and the horrible hunt.		The Rainbow Crow	The Jungle Book	Charlie and the Chocolate Factory
	Cultural Capital		Stone Age Workshop (Creative Partner)	In school Roman day with dress up – performance?			Zoo/Safari Park Marwell	
	Science	Light	Forces and Magnets	Rocks <i>Scientist Study – Mary Anning</i>	Animals including Humans	Plants		
	Geography	Mountains & Volcanoes in the UK Compare Lake District to Italy – Mt Etna.				Locate the world's countries, using maps to focus on North America. Human and Physical Geography. Write a class travel guide to North America – present to rest of class. Discover of the Americas (Drama)		Chocolate Farming/ Fairtrade Where does chocolate come from? (Economic activity including trade links). Inc. maps & atlases
	History	Black History Month: Mary Seacole	Early Britons and settlers: Stone age, Bronze age & Iron Age	The Roman Empire and its impact on Britain			Local History Study: Slough (The Great Western Railway and the Trading Estate)	

	DT	Structures: Design, make and evaluate photo frames			Cooking: Seasonal Foods		Textiles: Design, make and evaluate a purse (2d-3d products)
	Art & Design		Gestural Drawing with Charcoal	Working with Shape and Colour		Telling Stories through Drawing and Making	
	Computing	Computing systems and networks1: Networks and the internet	Programming: Scratch	Computing Systems and networks 2 Emailing Online Safety Lesson 1	Computing systems and networks 3: Journey inside a computer Online Safety Lesson 2	Creating Media Video Trailers Online Safety Lesson 3	Data Handling: Comparison Cads databases Online Safety Lesson 4
	RE	Unit 19 Key Concept: People of God Key Question: What is it like for someone to follow God? Religion: Christianity	Unit 20 Key Concept: Incarnation and God Key Question: What is the Trinity and why is it important for Christians? Religion: Christianity	Unit 21 Key Concept: Belonging – festivals Key Question: How do festivals and worship show what matters to a Muslim? Religion: Islam	Unit 22 Key Concept: Belonging – festivals Key Question: How do festivals and family life show what matters to Jewish people? Religion: Judaism	Unit 23 Key Concept: Creation and Fall Key Question: What do Christians learn from the creation story? Religion: Christianity	Unit 24 Key Concept: The World Key Question: How and why do people try to make the world a better place? Religion: Thematic Christianity, Judaism, Islam, Non-religious worldviews
	PSHE & RHE	Relationships Safe relationships Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and wellbeing Physical health and mental wellbeing Growing and changing (RHE) Keeping safe	
	PE	Personal Skills: Know where I am with my learning Coordination: Footwork Balance: One Leg	Social Skills: Share ideas Coordination: Footwork Balance: One Leg	Cognitive Skills: Recognise success Coordination: Footwork Balance: One Leg	Creative Skills: Respond differently Counterbalance Coordination: Ball Skills	Physical Skills: Perform and repeat Sending & Receiving Reaction & Response	

	Music	Environment & building	Sounds & Poetry	China & Time	In the past & Communication	The Human Body & Singing French	Ancient worlds & Food & Drink
	MFL	Greeting, numbers to 50, colours and phonics	Introducing myself, months and days week, plural	Parts of the body	Describing a monster	Describing my pencil case	The Hungry Caterpillar
	Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year 4	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme	Hinduism	Vikings and Anglo Saxons	Robotics	Imaginary Worlds	Ancient Egypt	Books
	Text	Rama and the Demon King	How to train a dragon	The Iron Man	The Lion, The Witch and The Wardrobe	The Time Travelling Cat and The Egyptian Goddess	Matilda
	Cultural Capital	Bahktivedanta Manor Hindu Temple visit or workshop	Viking workshops		DT: Lego Programming Workshop (STEM)		Matilda the musical or another local musical/play
	Science	States of Matter	Animals including Humans	Electricity	Sound	Living things and their Habitats <i>Scientist Study: Jane Goodall</i>	
	Geography	Where in the world is India relative to the UK? (atlas skills and globes – using a key) Physical features. Landscapes Climate zones Environmental Regions Locate Russia on a world map (locate continents)			Other landscapes/climate zones/ environmental regions not covered under India on maps. Contour lines. Map work – create own imaginary world & label environmental features with key		Fieldwork – plan a trip to the library Using OS maps 4 figure grid references sketches Digital mapping
	History	Black History Month: Walter Tull	Britain's settlement by Anglo Saxons & Scots.	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor.		Achievements of the earliest civilizations. Depth Study of Ancient Egypt.	
	DT	Cooking: Healthy Varied Food		Electrical Systems: Design, make and evaluate lights	Lego Workshop		Mechanisms: Design, make and evaluate story books (moving mechanisms & mechanical systems)
	Art & Design		Storytelling Through Drawing		Exploring Pattern	Festival Feasts	

	Computing	Computing systems and networks Collaborative Learning Online Safety Lesson 1	Programming 1 Further coding and scratch Online Safety Lesson 2	Creating Media Website design Online Safety Lesson 3	Skills showcase HTML Online Safety Lesson 4	Programming 2 Computational thinking Online Safety Lesson 5	Data Handling Investigating weather Online Safety Lesson 6
	RE	Unit 27 Key Concept: God Key Question: What do Hindus believe God is like? Religion: Hinduism	Unit 25 Key Concept: Gospel Key Question: What kind of world did Jesus want? Religion: Christianity	Unit 26 Key Concept: Kingdom of God Key Question: For Christians when Jesus left; what was the impact of Pentecost? Religion: Christianity	Unit 28 Key Concept: Salvation Key Question: Why do Christians call the day that Jesus died 'Good Friday'? Religion: Christianity	Unit 29 Key Concept: Faith Key Question: What does it mean to be a Hindu in Britain today? Religion: Hinduism	Unit 30 Key Concept: Belonging Key Question: How and why do people mark the significant events of life? Religion: Thematic Christianity, Judaism, Hinduism
	PSHE & RHE	Relationships Safe relationships Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and wellbeing Physical health and mental wellbeing Growing and changing (RHE) Keeping safe	
	PE	Personal Skills: Accept Challenge Coordination: Footwork Balance: One Leg	Social Skills: Support others Coordination: Footwork Balance: One Leg	Cognitive Skills: Identify areas to improve Coordination: Footwork Balance: One Leg	Creative Skills: Recognise and Respond Counterbalance Coordination: Ball Skills	Physical Skills: Select and apply Sending & Receiving Reaction & Response	
	Music	Poetry & Environment	Sounds & Recycling	Building & Around the Worlds	Ancient worlds & singing Spanish	Communication & Time	In the past & Food and drink

	MFL	Numbers to 100, shapes for flags, 3rd person	Dates (days week, months and year)	Food	Giving my opinion on food	Shapes and artwork	Asking questions about pets and family
	Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year 5	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme	Earth and Space	Ancient Greece	Weather	Migration	World War 2	Harry Potter
	Text	The Many Worlds of Albie Bright	The Orchard Book of Greek Myths The Adventures of Odysseus by Hugh Lupton	The Wizard of Oz	Ali's Story The Boy at the Back of the Class	Rose Blanche	Harry Potter and the Philosopher's Stone
	Cultural Capital	Planetarium: Out in Space	British Museum	Creative partnership performance or theatre visit	Graphic novelist visiting DT: Lego Programming Workshop	VE day party	HP Studios
	Science	Earth and Space <i>Scientist Study – Maggie Aderin Pocock</i>	Living things and their Habitats	Properties and changes of materials <i>Scientist Study – Spencer Silver & Arthur Fry</i>	Forces <i>Scientist Study – Galileo Galilei</i>		

Geography	<p>What does the earth look like from space?</p> <p>(Geographical vocabulary- equator, northern and southern hemisphere, latitude, longitude, tropic of cancer and Capricorn, Arctic and Antarctic, Time zones)</p> <p>Ariel photographs Look at photos where desertification can be seen.</p>		<p>Weather The Water Cycle Climate Zones To compare weather/climate patterns in Slough and Kansas Climate graphs linked to maths (Fieldwork)</p>	<p>World map – where do the largest groups of ethnic minorities in the U.K. originate from? Name and locate key cities in the U.K. Immigration – why do people immigrate/move from their country of birth? Distribution of natural resources & economic resources.</p>		
History	<p>Black History Month: Martin Luther King</p>	<p>Ancient Greece Study of life, achievements and their influence on the Western world</p>			<p>Local History Study: Life on the Homefront (including in Slough)</p>	<p>Early Islamic Civilisation Bagdad What does the West have in common and the impact of the civilisation</p>
DT	<p>Electrical Systems/programming: Project using crumble</p>		<p>Cooking: (Seasonality and know where and how a variety of ingredients are grown, reared, caught and processed). Apply principles of varied diet – being healthy. Plan & prepare a range of breads.</p>	<p>DT Lego Workshop</p>		<p>Mechanisms and Mechanical systems: Using cams</p>
Art & Design		<p>Storytelling Through Drawing</p>		<p>Making Monotypes</p>	<p>Architecture: Dream Big or Small</p>	

	Computing	Computing systems and networks: Search engines	Programming 1: Music Online Safety Lesson 1	Data handling: Mars Rover 1 Online Safety Lesson 2	Programming 2: Micro: bit Online Safety Lesson 3	Creating media: Stop motion animation Online Safety Lesson 4	Skills showcase: Mars Rover 2 Online Safety Lesson 5	
	RE	Unit 32 Key Concept: Faith Key Question: What does it mean to be a Muslim in Britain today? Religion: Islam	Unit 31 Key Concept: God Key Question: What does it mean if Christians believe God is Holy and loving? Religion: Christianity	Unit 33 Key Concept: Faith Key Question: Why is the Torah so important to Jewish people? Religion: Judaism	Unit 34 Key Concept: Creation and Fall Key Question: Creation and science, conflicting or complimentary? Religion: Christianity	Unit 35 Key Concept: People of God Key Question: How can following God bring freedom and justice? Religion: Christianity	Unit 36 Key Concept: Morality Key Question: What matters most to Humanists and Christians? Religion: Thematic Christianity, Humanism	
	PSHE & RHE	Relationships Safe relationships Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and wellbeing Physical health and mental wellbeing Growing and changing (RHE) Keeping safe		
	PE	Personal Skills: React positively to challenge Ball Skills Reaction & Response	Social Skills: Provide helpful feedback Dynamic Balance Counterbalance	Cognitive Skills: Judge performance Stance Footwork	Creative Skills: Express ideas Seated Balance Floorwork	Physical Skills: Combining skills in specific contexts Jumping and landing One leg balance		
	During the year all pupils are given the opportunity to attend swimming lessons.							
	Music	Solar systems	Our community	Lifecycles	Keeping healthy	At the movies	Celebration	
	MFL	Numbers up to 1000, planets.	Wild animals, parts of the animals' body	Time	Asking questions about the time and describing my day in relation to time	Feelings and physical appearances	Describing rooms in the house	

Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition
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Year 6	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme	Twisted Fairy Tales	London	Highwaymen	Evolution and Inheritance	The Maya	Adventurers Transition
	Text	Oxford Treasury of Fairy Tales	My Story: The Great Plague Various extracts from classics	The Highwayman	Origin of Species Biography of Darwin (The Explorer – start reading)	The Explorer DT: Lego Programming Workshop (STEM)	Survivors
	Cultural Capital		Globe Theatre + Southbank		Natural History Museum		Residential River Fieldwork
	Science	Living things and their Habitats	Electricity <i>Scientist Study - Micheal Faraday</i>	Light	Evolution and Inheritance <i>Scientist Study – Charles Darwin</i>	Animals including Humans <i>Scientist Study – Santorio Santorio</i>	
	Geography			Write an escape route for the highwayman. Using the 8 points of a compass Four and six figure grid references, contour lines Symbols and keys		Locate the world countries using maps/ focus on South America Environmental regions/ physical characteristics. Children work in groups to prepare information on one country – exhibition.	Fieldwork study of human and physical features in the local area based on Rivers. (sketch maps, plans, graphs)
	History	Black History Month: Malorie Blackman	Extended chronological study beyond 1066: The Plague – what was life like in London during the plague?		World War II – a post war study Contribution of commonwealth nations	Non-European society to contrasts with British History Mayan Civilisation AD 900	
	DT	Textiles: Design, make & evaluate a hat/cap (include CAD)	Structures: Design a bridge based on London bridges. Make a prototype, test for strength and reinforce before retesting and evaluating.		Programming with Micro: Bits: Games and Puzzles,		
	Art & Design	2D Drawing to 3D Making			Exploring Identity	Take a Seat	

	Computing	Computing systems and networks: Bletchley Park Online Safety Lesson 1	Programming: Intro to Python Online Safety Lesson 2	Data Handling: Big Data 1 Online Safety Lesson 3	Creating Media: History of computers Online Safety Lesson 4	Data Handling: Big Data 2 Online Safety Lesson 5	Skills Showcase Inventing a product Online Safety Lesson 6
	RE	Unit 37 Key Concept: Gospel Key Question: Christians and how to live: what would Jesus do? Religion: Christianity	Unit 38 Key Concept: Incarnation Key Question: Why do Christians believe that Jesus was the Messiah? Religion: Christianity	Unit 39 Key Concept: Morality Key Question: Why do Hindus want to be good? Religion: Hinduism	Unit 40 Key Concept: Salvation Key Question: What difference does the resurrection make to Christians? What do Christians believe Jesus did to 'save' people? Religion: Christianity	Unit 41 Key Concept: Kingdom of God Key Question: For Christians, what kind of king is Jesus? Religion: Christianity	Unit 42 Key Concept: Faith Key Question: Why do some people believe in God and some not? How does faith help people when life gets hard? Religion: Thematic
	PSHE & RHE	Relationships Safe relationships Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and wellbeing Physical health and mental wellbeing Growing and changing (RHE) Keeping safe	
	PE	Personal Skills: Consistently try to improve Ball Skills Reaction & Response	Social Skills: Organise and guide others Dynamic Balance Counterbalance	Cognitive Skills: Make good decisions Stance Footwork	Creative Skills: Adapt/change activities Seated Balance Floorwork	Physical Skills: Link actions to flow Jumping and landing One leg balance	Health and Fitness: Monitor activity Sending & Receiving Ball chasing
	Music	Worlds unite	Journeys	Growth	Roots	Singing & Performing - production	Singing & Performing - production
	MFL	Numbers to one million	The seasons of the year and points on a compass	Sports	Giving my opinions on sports	Describing wild animals	Famous Spanish cities and festivals
	Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition