



11+ Appeals Guidance for parents

2024-2025



The aim of Claycots School is to be a high achieving school at the heart of the community where children and staff learn effectively and everyone is valued as an individual, treated fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

We aim to embed our school values in all that we do at Claycots. The 11 plus appeals guidance document has been written with these values in mind.

- Integrity
- Kindness
- Respect
- Curiosity

Introduction

Year 6 children may sit the 11+ exam in September should families wish to apply for a place at a Secondary Grammar School.

The results of the 11+ tests are shared with parents in mid-October.

The following scores are required for parents to be able to apply for a Grammar School place for their child in Year 7:

Slough 11+	-	111
Buckinghamshire 11+	-	121

Appeals Process Buckinghamshire

Selection Review:

A Selection Review is your opportunity to explain, in writing, why you think your child would be best suited to a grammar school even though they did not reach the qualifying score of 121 in the Secondary Transfer Test. Selection Review takes place in October shortly after the test results are shared with parents.

Selection Review cases are considered by a Selection Review Panel (SRP). If the SRP agrees that your case demonstrates your child would be best suited to a grammar school, your child will then be considered qualified for a Buckinghamshire grammar school – the same as if they had scored 121 or higher in the test.

Admission Appeals:

If you have been refused a place at a higher preference secondary school, you can make an appeal to an Independent Appeal Panel. This happens in March once school places have been offered.

Appeals Process Slough

If your child didn't qualify but you still want them to attend a grammar school you can appeal on two grounds:

1. Your child scored more than 111 on the 11+ test, but due to oversubscription was not offered a place at a school to which you had applied.



2. Your child scored below 111 on the 11+ test, and was therefore not eligible for consideration. If you are in this position you may believe that the 11+ score was not a fair reflection of your child's ability.

Slough appeals take place once school places have been offered in March

What parents can expect from Claycots school

Claycots will only provide evidence to support selection reviews or appeals in the following circumstances:

1. A child has scored at least the following on the 11+ test (112 for Bucks, 111 for Slough)
2. A child has consistently been assessed as working at Greater Depth during their time at Claycots
3. The school believes that their performance on the 11+ test was not a fair reflection of their ability

Where the above criteria are not met, the school will not provide evidence to support an appeal or selection review. This is because providing evidence and writing testimonials to support selection reviews and appeals takes a considerable amount of time and in cases where the above criteria are not met, the appeal or selection review is unlikely to be successful.

Illness and special consideration

The school will only support appeals on the grounds of illness or special considerations if the headteacher has been made aware of this before or at the time the child took the 11+ exam and the parent informed the test centre.

If your child is ill on the day of the 11+ examination, you should contact the test centre as soon as possible. Similarly, you should not let your child sit the test if there has been a family trauma of any sort immediately prior to the test. If this is the case, you should contact the test centre to explain the situation.

In such cases the school may require evidence that procedure was followed and the test centre was informed.

Request for Reasonable Adjustments or Access Arrangements

Reasonable adjustment or Access Arrangement requests will only be supported by the school when:

- They are requested by the parent in a timely manner.
- The adjustment is the child's normal way of working in school (movement breaks, prompter, reader, scribe etc.)
- There is a formal SEND diagnosis
- The child is on the SEND register
- **For extra time** The child scores in the very low range (60-70) in the Reading Speed and Processing Speed tests completed by the school.

